



SHRI BALAJI INSTITUTE OF MEDICAL SCIENCE – MEDICAL EDUCATION UNIT



NO/SBIMS/ MEU / 11 /2022

5 /JULY 2022

ORIENTATION TO MEU – FACULTY DEVELOPMENT PROGRAM 'THE NEW INDIAN M.B.B.S SYLLABUS ' 2 July 2022. 9 am to 5 pm

MEDICAL EDUCATION UNIT
sbimsraipur.meu@gmail.com

Officer In- Charge-
Dr Manik Chatterjee.
Dean SBIMS
MEU Co-Ordinator
Dr Neerja Agarwal
9893509494

MEU Committee Members

Dr B. Laxmikanth
Dr. Anil k. Dubey
Dr Kiran G Makade
Dr Rajendra Agarwal
Dr. Ajay Singh Thakur
Dr. Priyanka C Sahu
Dr. Manish A. Prasad.
Dr. Vinod P Bhalerao
Dr. Kiran R Bagle

Curriculum Committee Members –

Officer in Charge
Dr Manik Chatterjee
Pre – Clinical speciality

Dr B. Laxmikanth
Para Clinical speciality

Dr Ajay S thakur
Medical Speciality

Dr Kiran G. Makade
Surgical Speciality

Dr Anil K. Dubey
MEU Co -Ordinator College

Dr Neerja Agarwal
Student Representative
Mr Mayank Soni

Competency-based medical education (CBME) is gaining momentum across the globe.

NMC has been intent in gently moving toward a competency-based curriculum as described in its Vision 2015 document. Widespread adoption of a competency-based approach would mean a paradigm shift in the current approach to medical education. CBME needs to be reviewed for its usefulness and limitations in the Indian context.

A paradigm shift of competency-based medical education (CBME) and the ripples caused by it in the Indian medical academia has made us view some of our conventional assumptions using a different perspective. The conceived intent is to move from content-focused approach to the outcome-focused approach and adoption of criterion-referenced assessment tools.


To maximize the gains of CBME, a hybrid approach has been suggested wherein CBME should be inbuilt in the tenets of the conventional curriculum in the initial phases of the change, and then the conventional curriculum could be gradually replaced by CBME.

A faculty orientation program on “THE NEW INDIAN M.B.B.S SYLLABUS “was organized at Shri Balaji Institute of Medical Science- Department of Medical education unit on 2 July 22. by MEU Co –Ordinator Dr Neerja Agarwal along with MEU Committee Members.

S.NO	TOTAL PARTICIPANTS	Numbers
1	Guest Resource faculty- <ul style="list-style-type: none"> • DR Alok C Agarwal Prof HOD Orthopaedics Dean Academics AIIMS Raipur. • Dr Avinash S. Ingle Prof of Physiology Dean Examinations AIIMS Raipur. • Resource faculty SBIMS – MEU Committee Members 	02 09
2.	Total Delegates Registered - <ul style="list-style-type: none"> • Faculty -Professor, Associate Prof, Assistant Prof SBIMS • Residents – Senior and Junior 	57 38 19

- Resource persons of Medical Education Unit gave lectures on **various components of CBME.**
- After **Registration Pre-Test** taken via google forms to test the basic knowledge on the subject.
- Inauguration of program done by **Saraswathi Vandana** sung by medical students of 1st MBBS. Ashna Meghani, Chandra k Sahu Sakshi Singh Megha Wadhvani Peenal Sahu Vaidehi Bhardwaj.
- **Lamp Lighting** done by Dr. Devendra Naik (Chairman SBIMS) Mrs. Neeta Naik (Managing Director) CA Nitin Patel (Director SBIMS), Dr Debashree Sarkar Prof HOD Physiology, Dr Avinash S Ingle Prof. AIIMS Raipur, Dr Neerja Agrawal, MEU Co- Ordinator & Professor HOD Obstetrics Gynaecology, Dr Anil K. Dubey Prof & HOD Dept of Surgery SBIMS.
- Academic feast started with Words of wisdom by Dr Debashree Sarkar teacher of teachers with more than 40 yrs. of teaching experience followed by opening remarks from Dr. Devendra Naik, Chairman SBIMS regarding need of such educational programs.
- Dr Neerja Agarwal, Professor and HOD Obstetrics and Gynaecology SBIMS and Medical Education Unit (MEU) Coordinator explained the **functioning of MEU and broad outline of M.B.B.S training format with the salient features of GMR 2019** highlighted in her talk.
- Dr Avinash S Ingle Prof of Physiology AIIMS Raipur also associate Dean Examination delivered a Guest lecture explaining **the merits and demerits of competency based medical education** and how it differs from traditional teaching model.
- Dr Kiran Makade Prof and HOD Community Medicine SBIMS explained **Competencies and Domains of learning** and how the timetable is prepared using these.
- CME continued with session by Guest Lecture by **Dr Alok Chandra Agarwal Prof and HOD Orthopaedics, Dean Academics, MEU Chairperson AIIMS** who gave elaborate talk on **Principles of Alignment and Integration** how important it is to do this in teaching U.G. medical students.
- Problem based learning and Case-based learning as **Teaching Learning methods** well discussed by Dr B Laxmikanth Prof and HOD Biochemistry SBIMS MEU Member and how it can be implemented in Early Clinical Exposure from first year of undergraduate curriculum.
- Dr Anil K. Dubey Prof HOD Surgery SBIMS MEU Member covered formative and summative **Assessment methods** How these assessment methods differ in new CBME curriculum.
- Importance of Records in form of **Logbooks and Portfolio** were explained by Dr Manish A. Prasad Ass Prof Community Medicine SBIMS also a MEU member.
- Dr Ajay Singh Thakur Assoc. Prof Pathology SBIMS covered attitude. ethics communication -AETCOM
- **Reflection – writing** was covered by Dr Kiran R. Bagale Prof of Biochemistry on how can students learn to reflect on their own activities.
- **Feedback** has a critical role in medical education. The tips and tricks of giving and receiving feedback along with effective feedback methods were well explained by Dr Neerja Agarwal. Prof & HOD Obst. & Gynae.
- **New Elements** have been introduced in CBME like designated hours have been allocated to sports, yoga meditation computer skills and local language skills they were commented upon by Dr Rajendra Agarwal Prof of Surgery SBIMS Raipur and MEU Member
- Dr Priyanka Sahu Asso. Prof of Community Medicine introduced us to **Family adoption** program another new introduction in CBME.
- The program was well Conducted by **Dr Noopur Shrivastava Assoc. Prof and Dr Swapnil Assistant Prof Dept of Physiology** and concluded with collection of feedback forms.

MEU Co- Ordinator SBIMS


 Dr Neerja Agarwal



Invitation

Members of **MEDICAL EDUCATION UNIT (MEU)**
cordially invites you to grace the

“ORIENTATION TO MEDICAL EDUCATION UNIT FACULTY DEVELOPMENT PROGRAM (FDP)”

TOPIC :- “The New Indian M.B.B.S. Syllabus”- Competency Based Medical Education
DATE :- 2nd July 2022(Saturday)
TIME :- 09.00 am-05.00 pm
VENUE :- 4th Floor MEU Hall College Block SBIMS Raipur

REGISTRATION - Mandatory- Free
ATTENDANCE - Morning and Evening session
PROGRAM SCHEDULE - Overleaf

Dr. Neerja Agarwal
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For All Correspondence -
MEU OFFICE - 4th Floor
College Block
Mrs. Khushboo Rajput
7477200585
shimerrajput@gmail.com

MEDICAL EDUCATION UNIT --- FDP- “THE NEW INDIAN M.B.B.S SYLLABUS -CBME” SAVE YOUR DATE --- 2 JULY 2022 - SATURDAY

RESOURCE FACULTY	TOPIC	ASSOCIATION	TIME
1	Registration FREE – Mandatory	PRE -TEST	8.45 – 9.00 am
2	WELCOME Dr Nupur Dr Swapnil Students (B-2021)	Dean SBIMS Officer In charge -MEU Guest Speakers Chairman & Directors SBIMS	Saraswathi Vandana Lamp Lighting 9.00– 9.15am
3	Dr Manik Chatterjee	Welcome address	DEAN SBIMS Officer in charge – MEU 9-15 – 9.25am
4	Dr Shashank Gupta Dr Sanat K. Sharma Dr D Sarkar	Pearls of wisdom By our teachers	Med. Superintendent Prof. Medicine Prof& HOD Pharmacology Prof- Physiology 9.25 to 9.40 am
5	Dr Devendra Nayak	Opening Remarks	Chairman SBIMS 9.40 - 9.50 am
FELICITATION			
6	Dr Neerja Agarwal	Orientation to MEU Salient features of GMR 2019 Broad outline of MBBS Training.	MEU Co-ordinator SBIMS Prof & HOD Ob & Gyn 9.55– 10 .15 am
7	Dr Avinash S. Ingle Guest Resource Person	Traditional vs New CBME Merits and Demerits	Prof of Physiology AIIMS Raipur Associate Dean Examination. 10:15 - 10 -35 am + 5 min discussion.
8	Dr Kiran G. Makade	How to Prepare Time table Competencies & Domains of Learning	Prof & HOD Com Med. SBIMS Chairperson Scientific Committee MEU Member 10.40 -11.00 am +5 min discussion
9	Dr Alok C Agarwal Guest Resource Person	Principles of Alignment -Integration (Nesting, Sharing Correlation)	Prof and HOD Orthopaedics MEU Co- Ordinator AIIMS Dean- Academics AIIMS Raipur. 11.05 -11.25 am + 5min discussion
FELICITATION			
OF RESOURCE FACULTY			
TEA BREAK 11.35 – 11.45 AM			
10	Dr B. Laxmikanth	Teaching Learning Methods PBL/CBL/SDL -Skill training	Prof and HOD Biochemistry MEU Member SBIMS 11.45 – 12.05 noon +5 min discussion
11	Dr Anil K. Dubey	Assessment-Methods Formative & Summative	Prof& HOD Surgery MEU Member SBIMS 12.10 – 12.30 noon +5 min discussion
12	Dr Neerja Agarwal	Critical role of feedback in CBME Giving and receiving Feedback	Prof and HOD Ob & Gyn MEU Co-ordinator SBIMS 12.35 - 12.55 pm + 5min discussion
13	Dr Manish Awadhesh Prasad	Logbook guidelines Preparing Portfolio	Assoc. Prof Comm Medicine MEU Member SBIMS 1.00 – 1.20 pm + 5 min discussion
FELICITATION			
OF RESOURCE FACULTY			
LUNCH 1.30 PM – 2.00 PM			
14	Dr Ajay Singh Thakur	AETCOM including Professional ethics	Associate Prof Pathology MEU Member SBIMS 2:00 -2:20 pm +5 min discussion
15	Dr Neerja Agarwal	Early Clinical Exposure Electives	MEU Co-ordinator SBIMS Prof & HOD Ob & Gyn 2:25 – 2:45 pm + 5 min discussion
16	Dr Kiran Ratan Bagale	Reflection writing	Prof Biochemistry MEU Member SBIMS 2:50- 3:10 pm + 5 min discussion
17	Dr Priyanka. C Sahu	New Introduction in CBME – Family Adoption program	Associate Prof Com. Med MEU Member SBIMS 3:15 – 3:35 pm +5 min discussion
18	Dr Rajendra Agarwal	New Introduction in CBME – Yoga meditation, Computer Skills Local language Skills, Sports	Prof Dept of Surgery MEU Member SBIMS 3:40 – 4:00 pm + 5 min discussion
FELICITATION			
OF RESOURCE FACULTY			
19	Concluding remarks	POST TEST - FEED BACK FORM	4 :05- 4:10 pm
20	TEA	OPEN DISCUSSION	4 :10 – 4 30 pm
21	TEA	OPEN DISCUSSION	4:30 pm - 5.00pm

Pre-test:-

1. Competency based medical education (CBME) is all EXCEPT-

- Learner Centered
- Outcome based
- Direct Observation plus real time Feedback
- Emphasis on time-based learning

2. How Competency based teaching method differ from Traditional method

- Flow will be Teacher to Learner
- Curriculum drives it
- Program completion will be fixed
- Gives opportunity for Self-Directed Learning

3. What are the three DOMAINS in learning in Bloom's Taxonomy ?

- Cognitive, Affective, Psychomotor
- Learning, Skill, Knowledge
- Growth Development Learning
- Consciousness, sub consciousness, Unconsciousness

4. All are Teaching Learning Methods EXCEPT-

- LECTURE
- PANEL DISCUSSION
- SEMINAR
- SYMPOSIUM

5. Levels of Competency as per Millar's Pyramid are in sequence (from base to apex of pyramid)

- Knows - Knows How - Shows - Shows How - Performs
- Knows How - Knows - Shows How - Shows - Performs
- Performs - Shows How - Shows - Knows How - Knows
- Shows - Shows how - Knows - Performs - Knows How

6. One among the following teaching methods can be classified under Affective domain

- Project work
- Role play
- Bedside clinic
- Simulation

7. Recommended qualities of INDIAN MEDICAL GRADUATE (IMG) are –

- Clinician-Leader-Lifelong learner- Compassionate- Professional
- Clinician- Leader-Lifelong learner- Communicator-Professional
- Clinician-Leader- lifelong learner- Communicator- Perfectionist
- Caring- Leader- Lifelong learner- Communicator – Professional

8. AETCOM is a longitudinal program done to teach Attitude Ethics and Communication skills in

- Foundation course
- Phase one M.B.B.S
- Phase one and phase two M.B.B.S
- Across all phases including internship

9. In AETCOM a modified communication SKILL RATING TOOL is adapted from the _

- Kalamazoo consensus.
- Blooms taxonomy
- Gibbs cycle
- Klob reflective cycle

10. FORMATIVE ASSESSMENT IS-

- Assessment FOR learning
- Assessment OF learning
- Decision making, judgement or verdict
- Given at end of Learning process

11. Features of Competency based assessment -(CBA)are all EXCEPT

- Competency based assessment tools should align with competences and objective
- Multiple tools, Multiple assessors, and Multiple assessments improve the validity and reliability of CBA
- CBA should be one time - Summative assessment
- Direct observation of students improves the utility of CBA and feedback

12. Levels of Integration -horizontal and vertical are adapted from -

- Flexner's Model
- Millars pyramid
- Harden 's Ladder
- Blooms taxonomy

13. Two disciplines may agree to plan and jointly implement a teaching program this is called as

- Sharing
- Co-relation
- Nesting
- Co-ordination

14. All are methods to deliver FEEDBACK - EXCEPT

- SANDWICH MODEL
- PENDELTON MODEL
- ASK- TELL -ASK MODEL
- SPICES MODEL

15. _____ a learning experience created in the curriculum to provide an opportunity for the learner to explore, discover and experience areas or streams of interest

- EARLY CLINICAL EXPOSURE
- AETCOM
- ELECTIVES
- PORTFOLIO

16. What does SDL stand for?

- Self-Driven Learning
- Self-Directed Learning
- Student Decision Learning
- Student Driven Learning

17. LOG BOOKS are –

- It provides evidence of having learnt from the experiences
- It describes how the learning has happened
- Enlists all the learning activities
- Records the students reflections

18. The student will be able to record the learning activity, and reflect on the learning that happened is a

- LOGBOOK
- PORTFOLIO
- OSCE
- DOPS

19. EFFECTIVE FEEDBACK should be all Except

- BE SPECIFIC and CONCISE
- TIMED - not every time is appropriate
- Provide information about the WORK not the PERSON
- Everybody should hear

20 An approach where the students read the teaching material before the class and the use the classroom time to clarify concepts and discuss is _____

- Asynchronous learning
- Hybrid learning
- Flipped Classroom
- Virtual Classroom

“THE NEW INDIAN M.B.B.S. SYLLABUS-CBME “ 2 JULY 2022 FEEDBACK FORM

S.NO	Time	Resource Faculty	Name of session	What was done well?	What could have been better?	If you were to take this session- What additional input will you require? How would you develop these?	Any Other comments
1	10AM -10.20 AM	Dr. Neerja Agarwal	Salient features of GMR 2019 Learning objectives Defined Presentation Content Any other				

2	10:40 AM-10:45 AM	Dr. Avinash S. Ingle	Traditional vs new CBME MERITS / Demerits Learning objectives Defined Presentation Content Any other				
3	10.45-11.10 am	Dr Kiran Makade	How to prepare a Time Table Competencies and Domains of learning Learning objectives Defined Presentation Content Any other				
4	11.10-11.35 am	Dr Alok C Agarwal	Principles of Alignment & Integration Learning objectives Defined Presentation Content Any other				
5	11.45-12.10 noon	B.Laxmikanth	TL Methods PBL/CBL/SDL/ Skill training Learning objectives Defined Presentation Content Any other				
6	12.10-12.35 PM	Dr Anil K Dubey	Assessment Methods Formative & Summative Learning objectives Defined Presentation Content Any other				

7	12.35 to 1.00 pm	Dr Neerja Agarwal	CRITICAL ROLE OF FEEDBACK IN CBME Giving and receiving feedback Learning objectives Defined Presentation Content Any other				
8	2 – 2.25 pm	Dr Ajay Singh Thakur	AETCOM including Professional ethics Learning objectives Defined Presentation Content Any other				
9	2:25 pm – 2 :50 pm	Dr Manish Awdesh Prasad	Logbook guidelines Portfolio Learning objectives Defined Presentation Content Any other				
10	2.50 – 3.15 pm	Dr Kiran Ratan Bagale	Reflection writing Learning objectives Defined Presentation Content Any other				
11	3:15 pm to 3: 40 pm	Dr Priyanka C Sahu	New introduction to CBME FAMILY ADOPTION PROGRAM Learning objectives Defined Presentation Content Any other				
12	3.:40 pm – 4.05 pm	Dr Rajendra Agarwal	New introduction to CBME – Yoga Meditation Computer skills Local language Sports				

			Learning objectives Defined Presentation Content Any other				
13	4 – 5 PM	MEU CO - ORDINATOR & Management Support	COMMENTS ON Hospitality Food Time management Support staff behaviour				
THANK YOU FOR YOUR TIME							

GUEST RESOURCE FACULTY-AIIMSRESOURCE FACULTY -SBIMSDELEGATES





Lamp Lighting



Saraswathi Vandana



**Dr. Devendra Naik
Chairman SBIMS**



**Mrs. Neeta Naik
Managing Director**



**CA Nitin Patel
Director SBIMS**



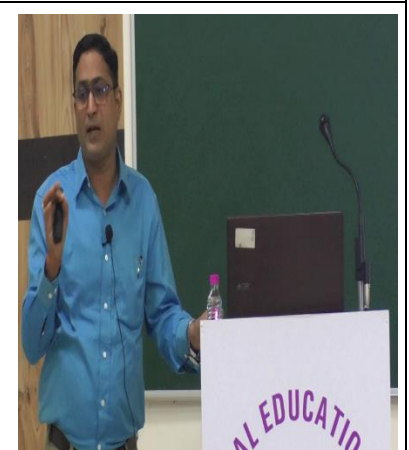
**Dr Neerja Agarwal
MEU Co-ordinator SBIMS
Prof & HOD Ob & Gyn**



**DR Alok C Agarwal
Prof HOD Orthopaedics Dean Academics
AIIMS Raipur**



**Dr Avinash S. Ingle
Prof of Physiology Dean Examinations
AIIMS Raipur.**



**Dr Kiran G. Makade
Prof & HOD Com Med. SBIMS
Chairperson Scientific Committee
MEU Member**



Dr B Laxmikanth
Prof & HOD Biochemistry,MEU Member
SBIMS



Dr Anil K. Dubey
Prof & HOD Surgery,MEU Member
SBIMS



Dr Manish Awadhesh Prasad
Asso. Prof Com. Medicine
MEU Member SBIMS



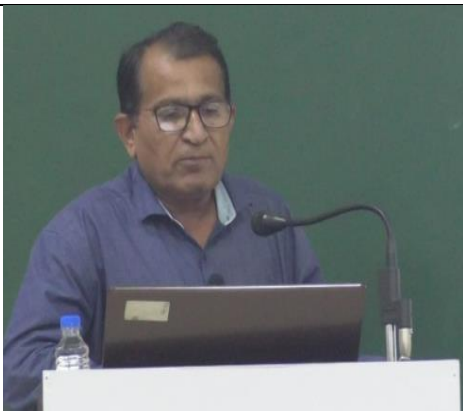
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SBIMS



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Prof Biochemistry,MEU Member
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Dr Priyanka C. Sahu
Associate Prof Com. Med,MEU Member
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Dr Rajendra Agarwal
Prof Dept of Surgery,MEU Member
SBIMS



Dr Nupur Srivastava
Asso. Prof Physiology
SBIMS



Dr. Swapnil Bhirange
Asst. Prof Physiology
SBIMS

श्री बालाजी इंस्टीट्यूट ऑफ मेडिकल साइंस में फैकल्टी ओरिएंटेशन प्रोग्राम का आयोजन

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मेडिकल एजुकेशन यूनिट में एमबीबीएस के छात्रों को कैसे शिक्षित किया जाए इस विषय पर श्री बालाजी इंस्टीट्यूट ऑफ मेडिकल साइंस में फैकल्टी ओरिएंटेशन प्रोग्राम का आयोजन डाक्टर मानिक चटर्जी डीन एसबीआईएमएस के मार्गदर्शन में हुआ। कार्यक्रम का उद्घाटन दीप प्रज्वलित कर डॉ. देवेन्द्र नायक (अध्यक्ष एसबीआईएमएस) श्रीमती नीता नायक (प्रबंधन) सीए नितिन पटेल (निदेशक एसबीआईएमएस) डॉ देवश्री सरकार (प्रो और एचओडी फि जिज्योलॉजी) डॉ. अविनाश एस इंगले (प्रो फि जिज्योलॉजी एम्स) डॉ. नीरजा अग्रवाल (एमईयू को-ऑर्डिनेटर और प्रोफेसर एचओडी प्रसूति स्त्री रोग) डॉ. अनिल के दुबे (प्रो और एचओडी सर्जरी विभाग)। प्रथम एमबीबीएस के मेडिकल छात्रों ने सरस्वती वंदना की प्रस्तुति दी। एमईयू को-ऑर्डिनेटर डॉ. नीरजा अग्रवाल द्वारा 2 जुलाई 2022 को चिकित्सा शिक्षा इकाई विभाग एमईयू समिति के सदस्यों के साथ द न्यू इंडियन एमबीबीएस सिलेबस पर एक फैकल्टी ओरिएंटेशन प्रोग्राम का आयोजन किया गया। जिसमें एसबीआईएमएस के 38 वरिष्ठ प्रोफेसर, एसोसिएट प्रोफेसर, सहायक प्रोफेसर सहित कुल 57 प्रतिनिधियों को पंजीकृत किया गया था। अतिथि संसाधन व्यक्ति डॉ आलोक चंद्र अग्रवाल (प्रो और एचओडी ऑर्थोपेडिक्स और डीन एकेडमिक्स एम्स रायपुर और डॉ अविनाश एस इंगले (प्रोफेसर, फिजियोलॉजी, एम्स रायपुर साथ ही चिकित्सा शिक्षा इकाई के 12 संसाधन व्यक्तियों ने विभिन्न विषयों पर व्याख्यान दिए। सीबीएमई के घटक पंजीकरण के बाद गूगल फॉर्म के माध्यम से मूल ज्ञान का परीक्षण करने के लिए प्री-टेस्ट लिया गया। 40 से अधिक वर्षों के अनुभवी शिक्षक डॉ देवश्री सरकार ने चिकित्सा शिक्षण की आवश्यकता के संबंध में प्रकाश डाला। शैक्षणिक सत्र की



कैसे भिन्न है। डॉ किरण मकाडे, प्रो और एचओडी कम्युनिटीमेडिसीन एसबीआईएमएस ने सीखने की दक्षताओं और डोमेन और इनका उपयोग करके समय सारिणी कैसे तैयार की जाती है के बारे में बताया। डॉ आलोक चंद्र अग्रवाल, प्रो और एचओडी ऑर्थोपेडिक्सडीन अकादमिक, एमईयू अध्यक्ष एम्स द्वारा अतिथि व्याख्यान के सत्र को आगे बढ़ाया। जिन्होंने सरस्वती के सिद्धांतों और एकीकरण और स्नातक मेडिकल छात्रों को पढ़ने में ऐसा करना कितना महत्वपूर्ण है पर विस्तृत व्याख्यान दिया। डॉ बी लक्ष्मीकांत प्रो और एचओडी बायोकेमिस्ट्री एसबीआईएमएस ने शिक्षण अधिगम विधियों के रूप में समस्या आधारित अधिगम और केस आधारित अधिगम क्लिनिकल एक्सपोजर किसके द्वारा इसे स्नातक पाठ्यक्रम के प्रथम वर्ष से जल्दी कैसे लागू किया जा सकता है। डा. अनिल के दुबे प्रो एचओडी सर्जरी ने रचनात्मक और योगात्मक मूल्यांकन विधियों की विस्तार से जानकारी दी। नए पाठ्यक्रम में मूल्यांकन कैसे भिन्न होता है यह भी बताया। डॉ मनीष ए प्रसाद द्वारा लॉगबुक और पोर्टफोलियो द्वारा अभिलेखों के महत्व को समझाया गया। डॉ अजय सिंह ठाकुर



शुरुआत डॉ. नीरजा अग्रवाल प्रोफेसर और एचओडी प्रसूति एवं स्त्री रोग, एसबीआईएमएस और मेडिकल एजुकेशन यूनिट (एमईयू) के समन्वयक के साथ हुई जिन्होंने एमईयू के कामकाज के बारे में विस्तार से जानकारी दी। जीएमआर 2019 की मुख्य विशेषताओं के साथ ही प्रशिक्षण प्रारूप की रूपरेखा पर प्रकाश डाला। डॉ अविनाश एस इंगले प्रोफेसर ऑफ फिजियोलॉजी एम्स रायपुर (एसोसिएट डीन परीक्षा) पारम्परिक शिक्षा एवं आधुनिक चिकित्सा पद्धति के गुण एवं दोषों की व्याख्या की और यह भी बताया कि यह

(सहायक प्राध्यापक पैथोलॉजी) ने एटर्कॉम पर अपने विचार रखे। परिवर्तन-लेखन को डा किरण आर बागले (प्रोफेसर बायोकेमिस्ट्री) द्वारा कवर किया गया। डा. नीरजा अग्रवाल ने बताया कि सीबीएमई में नए तत्व शामिल किए गए हैं एवं निर्दिष्ट घंटे आवंटित किए गए हैं। वहीं डा. राजेंद्र अग्रवाल प्रो. सर्जरी ने खेल योग ध्यान कंप्यूटर कौशल और स्थानीय भाषा कौशल पर विस्तार से जानकारी दी। डॉ प्रियंका साहू (एसोसिएट प्रो.) ने हमें परिवार गोद लेने के कार्यक्रम से परिचित कराया। कार्यक्रम का संचालन डॉ नूपुर श्रीवास्तव और डॉ स्वप्निल ने बखूबी संभाला।

SHRI BALAJI INSTITUTE OF MEDICAL SCIENCES, RAIPUR(C.G) 2 July 2022
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